STATE OF HAWAII
Department of Education

Grade 1 Standards-Based Report Card

Status Report Quarter X
School Year
Quarter 1 _____ to _____
Quarter 2 _____ to _____
Quarter 3 _____ to _____
Quarter 4 _____ to _____

School Name
Street Address
City, State
Zip Code
Principal: _____
Phone: _____

Student Name: _____

Student ID#: _____ **Grade Level:** _____ **Teacher:** _____

Attendance	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Year to Date
Absent					
Late					
Days Present					

Purpose of Report

This report is designed to inform you about the student's progress towards achieving the Hawaii Content and Performance Standards and/or the Common Core State Standards. The Standards establish high and challenging expectations for all students; describe what students should know, be able to do and care about; and serve as the basis for curriculum, instruction, and assessment in Hawaii's public schools. The curriculum for each content area is based on the standards relevant to the area. This report, however, cannot communicate everything you might possibly want to know about your child's current progress. This report should be considered with other information you receive from the school such as your child's homework, the open house, conferences, and descriptions of the content taught in your child's grade level. Communication between the family and school staff is highly encouraged. If you have any questions or concerns, please contact your child's teacher or counselor. You may also complete the parent/legal guardian comment section and return it to the teacher.

GENERAL LEARNER OUTCOMES (GLOS)

The six General Learner Outcomes are the essential goals of standards-based learning for students in all grade levels.	**Quarter 1**				**Quarter 2**				**Quarter 3**				**Quarter 4**			
	Consistently	Usually	Sometimes	Rarely	Consistently	Usually	Sometimes	Rarely	Consistently	Usually	Sometimes	Rarely	Consistently	Usually	Sometimes	Rarely
GLO 1: SELF-DIRECTED LEARNER *The ability to be responsible for one's own learning*																
GLO 2: COMMUNITY CONTRIBUTOR *The understanding that it is essential for human beings to work together*																
GLO 3: COMPLEX THINKER *The ability to demonstrate critical thinking and problem-solving strategies*																
GLO 4: QUALITY PRODUCER *The ability to recognize and produce quality performance and quality products*																
GLO 5: EFFECTIVE COMMUNICATOR *The ability to communicate effectively*																
GLO 6: EFFECTIVE AND ETHICAL USER OF TECHNOLOGY *The ability to use a variety of technologies effectively and ethically*																

Grade 1 Standards-Based Report Card for **Student ID#:**
School Name: **School Year:**

Status Report Scale	Proficiency Level Descriptors
ME = Meets with Excellence	Demonstrates excellent achievement of the targeted benchmarks/standards.
MP = Meets Proficiency	Demonstrates acceptable achievement of the targeted benchmarks/standards.
DP = Developing Proficiency	Is approaching acceptable achievement of the targeted benchmarks/standards.
WB = Well Below Proficiency	Does not demonstrate acceptable achievement of the targeted benchmarks/standards, or provides no evidence.
NA = Not Applicable at This Time	These benchmarks/standards have not been addressed at this time. A grade will be given by the end of the year.
SC = See Teacher Comments	

Status Report

The Status Report given at the end of each grading period provides a standards-based grade of the student's achievement. **The Status Report given for the year provides a standards-based grade of the student's achievement for the year.** **Content Areas**	**Q1**	**Q2**	**Q3**	**Q4**	**YR**
LANGUAGE ARTS					
Reading					
Writing					
Speaking and Listening					
Language					
MATHEMATICS					
Operations and Algebraic Thinking					
Number and Operations in Base Ten					
Measurement and Data					
Geometry					
SCIENCE					
The Scientific Process					
Life and Environmental Sciences					
Physical, Earth, and Space Sciences					
SOCIAL STUDIES					
History					
Political Science/Civics					
Cultural Anthropology					
Geography					
Economics					
FINE ARTS					
Visual					
Performance					
Health					
Physical Education					
World Languages					
Career and Technical Education					

Grade 1 Standards-Based Report Card for **Student ID#:**
School Name: **School Year:**

Teacher Comments Quarter 1

Teacher Signature _____ **Date** _____

Teacher Comments Quarter 2

Teacher Signature _____ **Date** _____

Teacher Comments Quarter 3

Teacher Signature _____ **Date** _____

Teacher Comments Quarter 4

Teacher Signature _____ **Date** _____

Assigned to Grade ___ Next Year

Student Comments Quarter X

Student Signature _____ **Date** _____

Parent/Legal Guardian Comments Quarter X

Parent/Legal Guardian Signature _____ **Date** _____

Student/Parent/Legal Guardian (Return this signed sheet to School) **Note: To be filed in the student's Cumulative Folder**